

Arts and Sciences Senate
Tentative Agenda
November 24, 2008

- I. Approval of tentative agenda
 - II. Approval of minutes of October 27, 2008
 - III. Report of the College of Arts and Sciences (J. Staros)
 - IV. Report of the School of Journalism (H. Schneider)
 - IV. Presentation about Teaching, Learning and Technology (G. Glynn)
 - V. President's Report (R. Ben-Zvi)
 - VI. Old Business
 - VII. New Business
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A&S Senate Meeting
Minutes
October 27, 2008

- I. Approval of tentative agenda: approved
- II. Approval of minutes from September 22, 2008: approved
- III. A&S Dean's Report (J. Staros):
 - Hard-hiring freeze is on. There will be no changes in the way tenure-track faculty appointments are being handled. Tenure-track faculty who are up for reappointment will be reappointed under the usual procedures.
 - Faculty/staff contract appointments are limited to one-year appointments.
 - All ongoing faculty/staff searches are currently suspended.
- IV. Report on SoMAS (D. Conover):
 - The Marine Sciences Research Center was created by the trustees of SUNY in 1965 to be SUNY's Center for Marine Sciences and Education.
 - Initial mission was marine research and graduate education. Started with just a Master's Degree and ten or twelve faculty members. The Center has grown dramatically since 1965.
 - Last year the Marine Sciences Research Center became the School of Marine and Atmospheric Sciences due to the fact that we adopted an the undergraduate program in Marine Sciences from Long Island University. We decided we needed facilities that would provide the opportunities for students to be out on the field. Hence the securing of Southampton by Stony Brook. Southampton has waterfront and students are taught out on the bay for research, etc.
 - We are the only public or private institution in the state that offers Marine Sciences Bachelor's, Master's and Ph.D.'s.
 - Recently established a new Institute for Ocean Conservation with a 3.5M grant from the Pew Foundation to support its mission over the next five years.

- We received 1 Mil. from the legislature for a Marine Animal Disease Lab to study the lobster die-off from 1999 in addition to other diseases in marine animals. Have hired two faculty members to staff the lab.
- Capital budget (6.9M) to build a new Marine Sciences facility at Southampton is on hold due to the budget.

V. Curriculum Committee Report (N. Tomes):

- Dr. Tomes introduced the two new co-chairs for the Curriculum Committee, Dr. Edmund Chang and Dr. Darcy Lonsdale.
- This year was a slightly less demanding than the previous two years.
- Two examples of departments that have brought up rather significant revisions to their curriculums and have since been trying to go in new directions or expand on already valuable directions are the Comparative Literature and Cultural Studies Program (taking more into account their growing Cinema Studies and also the connection with the Digital Arts and Media) and the steady attempt to refine the Asian and American Studies Program.
- Discussion regarding identical courses was deferred until there is a representative present at an A&S Senate meeting from Southampton.
- Difficulty finding tenured faculty to serve on the Committee

Motion to accept the Curriculum Committee with correction: Kane Gillespie's name was not included on report. All in Favor: passed.

VI. Proposed Amendments to PTC Guidelines (J. Davila):

- Amendment #1: Change to PTC Guidelines on Research Statements. Statement added to 2.4.3.4: **“In addition, a scholarship statement should be included. The statement should begin with a brief description of the candidate’s scholarly work using language that is accessible to the non-specialist. This should be followed by a more detailed description of the scholarly work that may contain more technical language and that will be useful to colleagues in the candidate’s field who are evaluating the scholarship. The statement should be substantial enough to give the PTC and other readers a sense of the scope, significance, and future trajectory of the candidate’s work.”**
- Amendment #2 to Biographical File: 6. Current Research or Other Creative Activities **(This statement should begin with a brief description of the candidate’s scholarly work using language that is accessible to the non-specialist. This should be followed by a more detailed description of the scholarly work that may contain more technical language and that will be useful to colleagues in the candidate’s field who are evaluating the scholarship. The statement should be substantial enough to give the PTC and other readers a sense of the scope, significance, and future trajectory of the candidate’s work.)**
- Change Personnel Policy Committee to Promotion and Tenure Committee.
- Would like a link to Biographical File to be placed on A&S Senate Website under “Key Documents”.

Dr. Ben-Zvi called for a vote to accept the amendments as worded:

All in Favor: All in favor of accepting PTC amendments; against: none; abstain: none.

All in favor of accepting the PTC Report: All in favor for accepting Report; against: none; abstain: none.

VI. Election of Vice President:

Aimee De Chambeau (VP elect) introduced herself and informed the Senate of her background and qualifications


All in favor of Aimee De Chambeau for Vice President of A&S Senate: all in favor: all in favor; against: none; abstain: none.

VII. A&S President's Report (R. Ben-Zvi):
No Report.

Meeting adjourned at 4:55 p.m.

Submitted by:

Laurie Theobalt
Secretary

 Teaching Learning + Technology

DEPARTMENTAL UPDATE

Graham Glynn PhD
Assistant Provost &
Executive Director.

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WHAT IS TEACHING, LEARNING + TECHNOLOGY (TLT)


- One-stop-shopping for all your teaching support needs



 Teaching Learning + Technology 2

UPDATES

- The Faculty Center
- The TLT web site
- Annual survey
- Progress on classroom technology
- Student training
- New services & enterprise systems

 Teaching Learning + Technology 3

THE FACULTY CENTER

- Introduction of staff
 - Director
 - Education Assessment Specialist
 - Learning Architect
- Current major projects
 - New faculty orientation
 - TA teaching certificate
 - Upcoming calendar of events

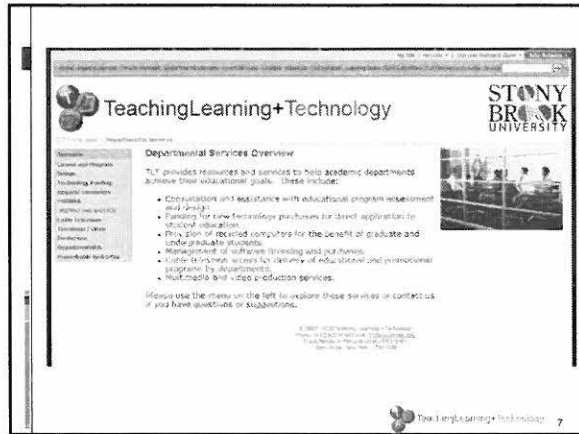
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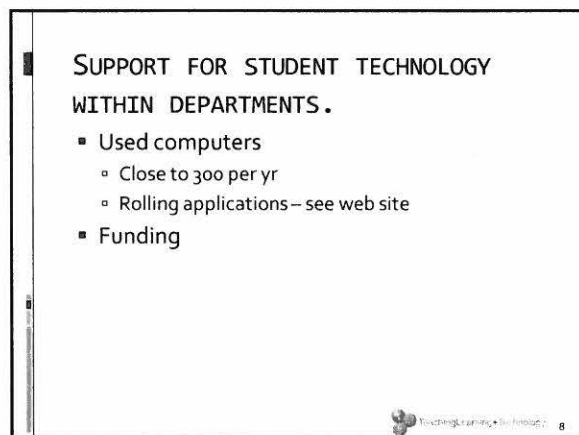
THE TLT WEB SITE

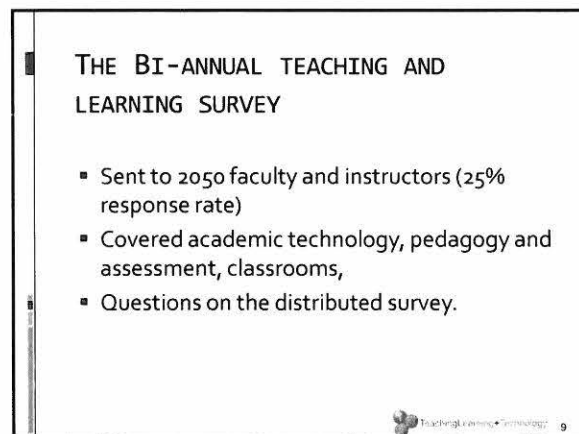
- Comprehensive information on the services we provide
- <https://tlt.stonybrook.edu>
- Logging in
 - Why
 - How
 - Username = sunysb.edu\netid
 - Password = netid password (Blackboard)
 - Go to SOLAR to set your Netid

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The screenshot shows the website interface for Teaching Learning + Technology at Stony Brook University. The page includes a sidebar with navigation links, a main content area with a 'Faculty Services Overview' section, and a 'Faculty Profile' section featuring a photo of a man. The Stony Brook University logo is visible in the top right corner.







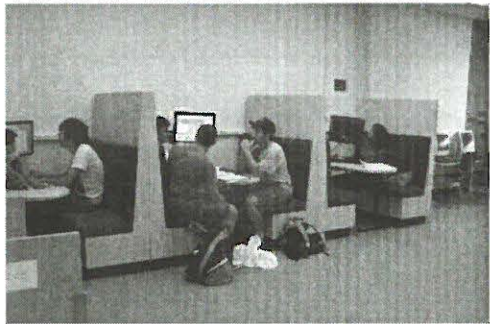
PROGRESS ON CLASSROOMS



- Technology upgrades
 - 12 classrooms completely renovated at 3B Southampton
 - As of Summer 08 an additional 33 general purpose classrooms now have complete AV systems installed and 4 Lecture Halls upgraded to smart technology on the main campus
 - Currently renovating 20 rooms per year
 - Lenel locking system – may require card access
- Old Chem Rehab

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INFORMAL STUDENT STUDY SPACES



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INFORMAL STUDENT CLASSES

Over 50 sessions delivered throughout the semester

Web Development Workshops

- Dreamweaver Basics - Developing your Online Portfolio
- HTML, XHTML, and CSS
- A Beginners Guide to HTML - The Language of the Web

Office 2007 Workshops

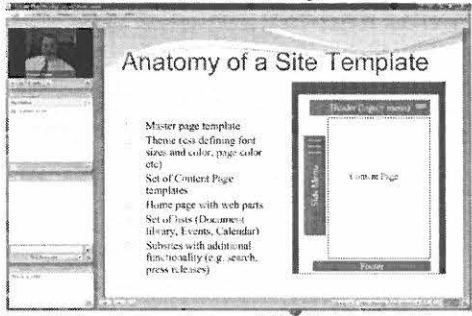
- PowerPoint 2007: A Powerful Tool for Presenting Powerful Messages
- PowerPoint 2007: Taking Advantage of the Special Effects
- Helpful Excel 2007 Tips and It's Useful Functions
- Intermediate Excel 2007 - What is so COOL about Excel!

For more information please visit:
<https://tlt.stonybrook.edu/StudentServices/>

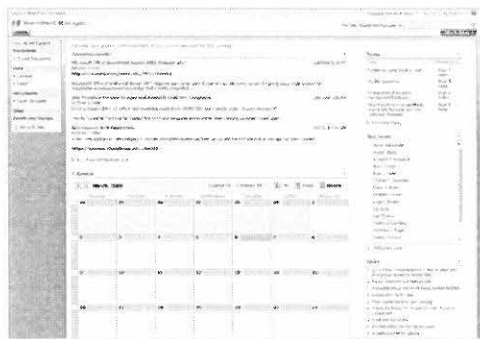
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DESKTOP VIDEO CONFERENCING

- For setting up and using the system go to <https://lt.stonybrook.edu/meeting>



SHAREPOINT COLLABORATIVE WEB SPACES



SHAREPOINT COLLABORATIVE WEB SPACES

Collaborative web spaces

- Information & to request a site - <https://web.stonybrook.edu/sharepoint>
- Promotional web sites - <https://web.stonybrook.edu>
- Collaborative sites - <https://teams.stonybrook.edu>
- Course sites - <https://courses.stonybrook.edu>
- Student organizations and clubs - <https://student.stonybrook.edu>
- Personal web sites and social networking - <https://mysite.stonybrook.edu>

MAPLE TA

Question: Can a curve be transformed into a straight line? Justify your answer.

Worksheet interface showing a graphing tool with a toolbar and a coordinate system. The graph shows a curve representing the leg's profile. The x-axis is labeled 'x' and the y-axis is labeled 'y'. The origin is at the top left.

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MAPLE TA

Integrated with Bb.

Which of the following represents the level curve of the surface?

Worksheet interface showing a graphing tool with a toolbar and a coordinate system. The graph shows a curve representing the level curve of the surface. The x-axis is labeled 'x' and the y-axis is labeled 'y'. The origin is at the top left.

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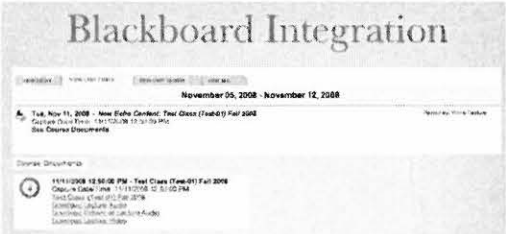
ECHO360 – CLASSROOM RECORDING

CH0303 - CH0303-02 Fall 2008

MRI measures differences in relaxation rates. (images)

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ECHO360 BLACKBOARD INTEGRATION



The screenshot shows a Blackboard course interface. At the top, it says 'Blackboard Integration' in a large font. Below that, there's a navigation bar with 'Home', 'My Home', 'Blackboard', and 'Help'. The course title is 'November 05, 2008 - November 12, 2008'. There are two announcements: one dated 'Tue, Nov 11, 2008' about a 'New Video Content: Test Class (Final)' and another dated '11/11/2008 12:56:08 PM' about 'Test Class (Final)'. The page number '19' is visible in the bottom right corner.

DISCUSSION OF ISSUES NEEDING ATTENTION

- What major issues are you currently encountering?
- What would you like to see change over the next year?



The logo for Teaching Learning Technology is located in the bottom right corner of the slide, next to the page number '20'.
